

Please check the examination details below before entering your candidate information

Candidate surname	Other names					
<b>Pearson Edexcel</b> <b>Level 1/Level 2 GCSE (9–1)</b>	Centre Number <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>					
Time 40 minutes and 5 minutes' reading	Candidate Number <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>					
	Paper reference <b>1AA0/1H</b>					
<h1 style="margin: 0;">Arabic</h1> <h2 style="margin: 0;">PAPER 1: Listening and understanding in Arabic</h2> <p style="margin: 0; text-align: right;"><b>Higher tier</b></p>						
<b>You do not need any other materials.</b>	Total Marks					

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Arabic.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►



Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

### SECTION A

#### بعد العطلة الصيفية

1 مازن يتحدث عن العودة إلى المدرسة بعد العطلة الصيفية.  
أكمل الجمل بعد اختيار كلمة أو عبارة من المربع. هناك بعض الكلمات لن تستخدمها.

أبوابها	حديقة	أجيال	الطلاب
بيئة	العمال	مصانع	المدرسون
نوافذها	الأهالي	الوظائف	الأنشطة

#### Example

مثال: تنتهي العطلة الصيفية وتفتح المدارس أبوابها .....

- (1) (a) يستقبل ..... التلاميذ.
- (1) (b) يعمل المعلمون على إيجاد ..... مناسبة لطلابهم.
- (1) (c) يحرص المعلمون على المساواة بين ..... حتى ينجح الجميع.
- (1) (d) المدرسة تُربّي ..... المستقبل.
- (1) (e) تشجع المدرسة الطلاب على الاشتراك في ..... المختلفة.

(Total for Question 1 = 5 marks)



## المسرح

- 2 أنت تشاهد برنامجاً تلفزيونياً عن المسرح.  
املاً الفراغات بكلمات تختارها من القائمة التالية: عرض/غطاء، غرف/بيوت، بلاد/بحار،  
الترفيه/الدراسة، أقدم/أحدث.  
يمكن استعمال الكلمة أكثر من مرة واحدة.

### Example

مثال: المسرح من ..... أقدم ..... الفنون.

- (1) (a) يعتبر المسرح من أهم أماكن .....
- (1) (b) للمسرح ..... خلفه يدخل منها الممثلون.
- (1) (c) يكون ..... المسرحية على خشبة المسرح.
- (1) (d) المسرحية هي ..... للقصة.
- (1) (e) ينتشر المسرح في جميع ..... العالم.

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



## SECTION B

### School sport

- 3 You are listening to a school report about sports. A head teacher is talking about organising matches between different school teams.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** These matches improve...

<input type="checkbox"/>	<b>A</b> students' ability to write letters.
<input checked="" type="checkbox"/>	<b>B</b> student/teacher relations.
<input type="checkbox"/>	<b>C</b> family relationships.
<input type="checkbox"/>	<b>D</b> students' shopping habits.

- (i) Every match involves...

<input type="checkbox"/>	<b>A</b> teachers and one student.
<input type="checkbox"/>	<b>B</b> teachers only.
<input type="checkbox"/>	<b>C</b> talented students.
<input type="checkbox"/>	<b>D</b> students and one teacher.

- (ii) Each team wears one particular colour so that players...

<input type="checkbox"/>	<b>A</b> have a better chance of winning.
<input type="checkbox"/>	<b>B</b> can plan their moves better.
<input type="checkbox"/>	<b>C</b> are easily followed by their own supporters.
<input type="checkbox"/>	<b>D</b> are more inspired.

- (iii) Passing the ball between members of the same team improves their...

<input type="checkbox"/>	<b>A</b> generosity.
<input type="checkbox"/>	<b>B</b> training skills.
<input type="checkbox"/>	<b>C</b> learning ability.
<input type="checkbox"/>	<b>D</b> teamwork.



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(iv) Passing the ball carelessly to members of the other team increases their...

<input type="checkbox"/>	<b>A</b> competitive spirit.
<input type="checkbox"/>	<b>B</b> sense of responsibility.
<input type="checkbox"/>	<b>C</b> sense of friendship.
<input type="checkbox"/>	<b>D</b> level of activity.

**(Total for Question 3 = 4 marks)**



### Housework

4 Mariam is telling her friends about her mother and their housework.

What does she talk about?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> Mariam's mother came back tired from the market.
<input type="checkbox"/>	<b>A</b> Her mother wanted to take a little rest.
<input type="checkbox"/>	<b>B</b> Her mother picked her up from school.
<input type="checkbox"/>	<b>C</b> Her mother went to visit their neighbour.
<input type="checkbox"/>	<b>D</b> Mariam wanted to help her mother with housework.
<input type="checkbox"/>	<b>E</b> Her mother went to sleep in the armchair.
<input type="checkbox"/>	<b>F</b> Her mother was proud of her.
<input type="checkbox"/>	<b>G</b> Her father came home early.

(Total for Question 4 = 3 marks)

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**QUESTION 5 BEGINS ON THE NEXT PAGE**



### Music day

5 You are attending the celebration of the annual school Music Day.

Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** The music festival is held in...

<input checked="" type="checkbox"/>	<b>A</b> the art hall.
<input type="checkbox"/>	<b>B</b> the basketball stadium.
<input type="checkbox"/>	<b>C</b> a classroom.
<input type="checkbox"/>	<b>D</b> the school playground.

(i) The programme consists of...

<input type="checkbox"/>	<b>A</b> numerous dance displays.
<input type="checkbox"/>	<b>B</b> a number of music bands.
<input type="checkbox"/>	<b>C</b> a musical instrument exhibition.
<input type="checkbox"/>	<b>D</b> gifted musician awards.

(ii) Students were particularly praised for their...

<input type="checkbox"/>	<b>A</b> gifted musical performances.
<input type="checkbox"/>	<b>B</b> good behaviour.
<input type="checkbox"/>	<b>C</b> participation in the event.
<input type="checkbox"/>	<b>D</b> ability to sing.

(iii) The previous exhibition was of...

<input type="checkbox"/>	<b>A</b> sport in the Arab World.
<input type="checkbox"/>	<b>B</b> students' art work.
<input type="checkbox"/>	<b>C</b> Arab charities.
<input type="checkbox"/>	<b>D</b> Arab family life.

(Total for Question 5 = 3 marks)

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### Job application

6 Hala applied for a vacant position.

Listen to the recording and answer the following questions **in English**.

(a) What job did Hala apply for?

(1)

(b) What are the qualifications and skills required for this job application? Mention **two** details.

(2)

(c) How should people apply for the job?

(1)

(d) Why didn't Hala get the job?

(1)

**(Total for Question 6 = 5 marks)**

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**A new house**

**7** Reem and Hind spoke to each other when they met.

Listen to the conversation and answer the following questions **in English**.

(a) Where does Hind live now? (1)

.....

(b) Why did Hind decide to visit Reem? Give **two** reasons. (2)

.....

.....

(c) What is Reem manager of at present? (1)

.....

(d) What kind of books does Hind's workplace contain? (1)

.....

**(Total for Question 7 = 5 marks)**

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**QUESTION 8 BEGINS ON THE NEXT PAGE**



### My trip to Marrakesh

- 8 Your friend, Shafiq, is giving an account of his trip to Marrakesh, in Morocco.  
Listen to the recording and put a cross ☒ in the correct box for each question.

**Example:** Shafiq visited Marrakesh with his...

<input type="checkbox"/>	<b>A</b> wife, son and daughter.
<input type="checkbox"/>	<b>B</b> wife and two daughters.
<input checked="" type="checkbox"/>	<b>C</b> wife and daughter.
<input type="checkbox"/>	<b>D</b> wife and her friends.

#### Part (a)

- (i) Marrakesh is known to have...

<input type="checkbox"/>	<b>A</b> a very cool summer.
<input type="checkbox"/>	<b>B</b> its best weather in autumn.
<input type="checkbox"/>	<b>C</b> a spring with very cold weather.
<input type="checkbox"/>	<b>D</b> a winter with heavy rain.

- (ii) In addition to being called the Red City, Marrakesh is also known as the...

<input type="checkbox"/>	<b>A</b> music capital.
<input type="checkbox"/>	<b>B</b> stock exchange centre.
<input type="checkbox"/>	<b>C</b> art capital.
<input type="checkbox"/>	<b>D</b> tourist capital.

- (iii) It has become the international city of Morocco because of the...

<input type="checkbox"/>	<b>A</b> job availabilities for young people.
<input type="checkbox"/>	<b>B</b> availability of university places.
<input type="checkbox"/>	<b>C</b> development of its tourist facilities.
<input type="checkbox"/>	<b>D</b> beauty of its modern buildings.



**Part (b)**

(i) Four hundred years of history did not change...

<input type="checkbox"/>	<b>A</b> the markets within the city.
<input type="checkbox"/>	<b>B</b> the appearance of the city.
<input type="checkbox"/>	<b>C</b> the guest houses in the city.
<input type="checkbox"/>	<b>D</b> the schools in the city.

(ii) Marrakesh is one of the...

<input type="checkbox"/>	<b>A</b> easiest cities to travel to by boat.
<input type="checkbox"/>	<b>B</b> most populated historical cities.
<input type="checkbox"/>	<b>C</b> cities of the Sahara in Africa.
<input type="checkbox"/>	<b>D</b> west African cities with the largest airport.

(iii) The Fnaa Mosque square is famous for...

<input type="checkbox"/>	<b>A</b> entertainment displays.
<input type="checkbox"/>	<b>B</b> cycling events.
<input type="checkbox"/>	<b>C</b> horse racing.
<input type="checkbox"/>	<b>D</b> school competitions.

**(Total for Question 8 = 6 marks)**



### Saving the environment

- 9 The following is a conversation between Mahmoud and Ashraf about the environment.

Listen to the friendly discussion and answer the following questions **in English**.

#### Part (a)

(i) Where did Ashraf want to sit? (1)

(ii) How did Mahmoud plan to make the city greener? (1)

(iii) Where did Ashraf obtain his qualification? (1)

(iv) What else did Mahmoud suggest to help protect the environment?  
Name **two** details. (2)

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**Part (b)**

(i) Why did Ashraf mention factories? (1)

(ii) What else does Ashraf think is harmful to the environment? (1)

(iii) What is the main cause of pollution, according to Mahmoud? (1)

(iv) When should the agreed plan of tree planting start? Why? (2)

**(Total for Question 9 = 10 marks)**



### A study on the value of friendship

**10** You hear Sami talking about a study on friendship that he participated in.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) The results of Sami's study show that people with long-term friendships...

<input type="checkbox"/>	<b>A</b> achieve more in their professional lives.
<input type="checkbox"/>	<b>B</b> have better sleeping habits.
<input type="checkbox"/>	<b>C</b> are more serious people.
<input type="checkbox"/>	<b>D</b> do better in sport.
<input type="checkbox"/>	<b>E</b> choose better lifestyles.

(ii) The study also demonstrated that adults with good friends...

<input type="checkbox"/>	<b>A</b> have bigger bank accounts.
<input type="checkbox"/>	<b>B</b> do better in exams.
<input type="checkbox"/>	<b>C</b> lead longer and healthier lives.
<input type="checkbox"/>	<b>D</b> make better university choices.
<input type="checkbox"/>	<b>E</b> achieve happiness more easily.

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**

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