

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 30 minutes and
5 minutes' reading

**Paper
reference**

1AA0/1F

Arabic

PAPER 1: Listening and understanding in Arabic
Foundation tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in Section A are set in English.
- All questions in Section B are set in Arabic.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1/1/1/1/1



P 7 2 3 9 3 R A 0 1 1 6



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

SECTION A

Hobbies

1 Which hobbies do these people enjoy?

Listen to the recording and put a cross in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: swimming in the sea
<input type="checkbox"/>	A riding a motorbike
<input type="checkbox"/>	B reading stories
<input type="checkbox"/>	C playing basketball
<input type="checkbox"/>	D playing football
<input type="checkbox"/>	E going to the gym
<input type="checkbox"/>	F visiting the library
<input type="checkbox"/>	G riding a bicycle

(Total for Question 1 = 3 marks)

DO NOT WRITE IN THIS AREA

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My school

2 Maryam is talking about her school.

What does she say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example: Maryam's school is ...

<input type="checkbox"/>	A close to her house.
<input type="checkbox"/>	B a big building.
<input checked="" type="checkbox"/>	C in the city centre.
<input type="checkbox"/>	D in a village.

(i) Maryam goes to school ...

<input type="checkbox"/>	A by bus.
<input type="checkbox"/>	B by taxi.
<input type="checkbox"/>	C in her father's car.
<input type="checkbox"/>	D on foot with friends.

(ii) Maryam's school day ...

<input type="checkbox"/>	A has a few activities only.
<input type="checkbox"/>	B starts after the lunch break.
<input type="checkbox"/>	C is very short.
<input type="checkbox"/>	D has many activities.

(iii) The school breaks are ...

<input type="checkbox"/>	A boring.
<input type="checkbox"/>	B enjoyable.
<input type="checkbox"/>	C tiring.
<input type="checkbox"/>	D too long.

(Total for Question 2 = 3 marks)

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P 7 2 3 9 3 R A 0 3 1 6

A historic place

3 Adel from Jordan, with his two Egyptian friends, Samir and Akram, are planning a trip.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

	Adel	Samir	Akram
Example: I live in the capital of Jordan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A I heard a lot about the castle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B I think we can walk to the place.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C I think the place is far away.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D I heard a lot about a church.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E I live in Iraq.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F I want to go as soon as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G I think the place is close by.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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A new stop smoking campaign

- 4 Rola and Mona are encouraging one of their friends to join a project they are campaigning for.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

	Rola	Saleh	Mona
Example: started the conversation on a campaign about the dangers of smoking	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A preferred not to join the campaign	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B will not stop smoking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C finds it strange that one of her friends smokes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D tells others to look for information themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E advises others to join the campaign	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F wants information sent by post	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G wants information sent by email	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)



P 7 2 3 9 3 R A 0 5 1 6

Dubai old market

5 Sami and Emad are on holiday in Dubai. They are talking about what to do.

Listen to the recording and answer the following questions **in English**.

(a) Why did Sami want to go to the old market? (1)

(b) How did the two friends travel to Dubai? (1)

(c) What did Emad say about the prices in Dubai's old market? (1)

(d) At the end of their discussion, what did the two friends decide to do? (1)

(Total for Question 5 = 4 marks)

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Getting ready for school

6 Husam and his cousin Hala are talking about their school day. What do they say?

Complete the sentences. Use the correct word or phrase from the box.

phone breakfast late close to
early alarm far from lunch

(a) Husam wakes up early to go to school, but Hala
needs her to wake her up. (1)

(b) Having helps Husam to understand
the lessons, while Hala sits in the front row of the classroom to be
..... the teacher. (2)

(Total for Question 6 = 3 marks)



A special television programme

7 My friend Majida is telling me about her favourite TV programme.

Which **three** facts does Majida mention?

Listen to the recording and put a cross in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: It is a Jordanian TV programme.
<input type="checkbox"/>	A The programme includes few adverts.
<input type="checkbox"/>	B It is shown once a week.
<input type="checkbox"/>	C It covers many topics.
<input type="checkbox"/>	D It is shown every day.
<input type="checkbox"/>	E It is for elderly people.
<input type="checkbox"/>	F It changes the report topic each time.
<input type="checkbox"/>	G It does not allow any questions.

(Total for Question 7 = 3 marks)

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Learning Arabic

8 Daniel is from Korea. He is living and studying Arabic in Lebanon.

Listen to Daniel and answer the following questions **in English**.

(a) What does Daniel think of his Arabic language level?

(1)

(b) What is his teacher better known as?

(1)

(c) What do the Lebanese like about Daniel?

(1)

(Total for Question 8 = 3 marks)

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P 7 2 3 9 3 R A 0 9 1 6

Making friends from abroad

9 Darwesh and Sonia are talking about making non-Arab friends.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Darwesh has ... friends from foreign countries.

<input type="checkbox"/>	A no
<input checked="" type="checkbox"/>	B many
<input type="checkbox"/>	C only male
<input type="checkbox"/>	D two

(i) Sonia thinks that having foreign friends ...

<input type="checkbox"/>	A causes several problems.
<input type="checkbox"/>	B has many benefits.
<input type="checkbox"/>	C is against the law.
<input type="checkbox"/>	D improves family relations.

(ii) Having foreign relationships makes ...

<input type="checkbox"/>	A life more complicated.
<input type="checkbox"/>	B no difference at all.
<input type="checkbox"/>	C life full of fun.
<input type="checkbox"/>	D studying abroad easier.

(iii) Sonia says the spread of social media helps to make ...

<input type="checkbox"/>	A people closer to the outside world.
<input type="checkbox"/>	B other languages difficult to learn.
<input type="checkbox"/>	C socialising more difficult.
<input type="checkbox"/>	D passing school exams easier.



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(iv) Darwesh believes interacting with friends from foreign countries ...

<input type="checkbox"/>	A will affect your family life.
<input type="checkbox"/>	B might get you into trouble.
<input type="checkbox"/>	C improves foreign language skills.
<input type="checkbox"/>	D opens opportunities for travelling abroad.

(Total for Question 9 = 4 marks)



School exchange

10 Hanan is talking about her experience on a school exchange.

Listen to the conversation and answer the following questions **in English**.

(a) Who chose Hanan to be part of the school exchange? (1)

(b) What was the main difficulty the trip faced? (1)

(c) With whom did the Kuwaiti students stay? (1)

(d) How did the exchange help the students? (1)

(Total for Question 10 = 4 marks)

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Volunteering in Lebanon

11 Omar is talking about his experience of volunteering with a few other young people.

What does he say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: the group participated in a special voluntary project
<input type="checkbox"/>	A the group members had been friends before volunteering
<input type="checkbox"/>	B they all came from the same part of Lebanon
<input type="checkbox"/>	C the group met each other for the first time
<input type="checkbox"/>	D the project is to care for young people
<input type="checkbox"/>	E the group stopped seeing each other afterwards
<input type="checkbox"/>	F they volunteered to help refugees in Lebanon
<input type="checkbox"/>	G the group continued to work together for a long time

(Total for Question 11 = 3 marks)

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P 7 2 3 9 3 R A 0 1 3 1 6

School summer holiday

12 Maha is telling us about how students spend their summer holiday.

Listen to the recording and answer the following questions **in English**.

(a) How many students feel shortly after the start of the summer holiday? (1)

(b) How do many students spend their holiday time? (1)

(c) How could parents help make the summer holiday more exciting? (1)

(d) How does a part time job help students during the holiday? (1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

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SECTION B

طَعَامُ أُمِّي

13 تُخْبِرُنَا رَبَابُ عَنْ طَبْخِ أُمِّهَا

أكمل الجُمْلَ عن طريق اختيار كلمة أو عبارة من المُربَّع. تُوجد كلمات لن تحتاجها.

صبرها	يَقِلُّ	منتبهة	أدوات الطبخ	صغيرة
شابة	بعيدة	المفضل	ناسية	مشغولة
موجودة	يزداد			

Example

مثال: طبخ أُمِّي هو أَكْلِي المفضل

- (1) (a) أَهْتَمُّ بِطَبْخِ أُمِّي مِنْذَ أَنْ كُنْتُ
- (1) (b) كُنْتُ أَدْخَلْتُ إِلَى الْمَطْبَخِ وَأُمِّي غَيْرَ
- (1) (c) كَانَتْ أُمِّي تَفْقِدُ عندما لا أنتظرُ وقت العشاء.
- (1) (d) كَانَتْ تُحْضِرُ لِي شَطِيرَةَ حَتَّى جوعي.
- (1) (e) تَبْقَى تِلْكَ الْأَيَّامَ دائماً في ذَاكِرَاتِي.

(Total for Question 13 = 5 marks)



أَهْمِيَّةُ ادِّخَارِ الْمِيَاهِ النَّظِيفَةِ

14 استمعت إلى تقرير عن الحاجة للمياه النظيفة للحفاظ على حياة الناس.

املاً الفراغات بكلمات تختارها من القائمة التالية: لنوم، لِحياة/ أماكن، مسابح/ قلة، زيادة/
المساعدات، المياه/ سهلة، مُعقدة/ حلّ، إلغاء

Example

المياه النظيفة أساسية لِحياة الإنسان.

(a) المياه النظيفة في العالم العربي تؤدي إلى موت الكثير
من الناس.

(1)

(b) يجعل الجفاف مشكلة ادخار المياه النظيفة أكثر.

(1)

(c) تصل إلى البلاد العربية من خارجها.

(1)

(d) هناك محاولات من أجل هذه المشكلة.

(1)

(e) تنقل الشاحنات المياه النظيفة إلى مختلفة.

(1)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS

TOTAL FOR PAPER = 50 MARKS

