

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Monday 10 June 2019

Morning (Time: 40 minutes and
5 minutes' reading time)

Paper Reference **1AA0/1H**

Arabic

Paper 1: Listening and understanding in Arabic

Higher tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Arabic.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P57082A

©2019 Pearson Education Ltd.

1/1/1/1/1/



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

السيارة المائية

1 مدرس العلوم يتكلم عن السيارة المائية ليرد على سؤال نرمين.

أكمل الجمل بعد اختيار كلمة أو عبارة من المربع. هناك بعض الكلمات لن تستخدمها.

اليابان	السيارة المائية	مصر	البنزين	دفع
الماء	المعلومات	كثرة السيارات	البيئة	دخان السيارات
صناعة	الأردن			

Example

مثال: الأستاذ يفضل السيارة المائية

- (1) (a) مشكلة البيئة بسبب
- (1) (b) يتكلم الأستاذ عن استخدام في السيارات.
- (1) (c) فائدة السيارة الحديثة أنها لا تستعمل
- (1) (d) صاحباً الفكرة شخصان أحدهما من الأردن، والآخر من
- (1) (e) تحتاج قيادة السيارة الجديدة إلى الماء بقوة.

(Total for Question 1 = 5 marks)



سلامة الطريق

2 أنت تشاهد برنامجاً تليفزيونياً عن إشارات المرور.

املاً الفراغات بكلمات تختارها من القائمة التالية: ثلاث/ثلاثة. لون/ألوان. مائة/مئتان. البرتقالي/البرتقالية. حماية/تنشيط. مهندس/مهندسون. يُمكن استعمال الكلمة أكثر من مرة واحدة

Example

مثال: تعمل نورة في المرور منذ ثلاث سنوات.

- (1) (a) استخدام الإشارات منذ عام تقريباً.
- (1) (b) بدأوا في استعمال لون جديد في الإشارات هو
- (1) (c) فائدة تلك العلامات أنها ل الناس.
- (1) (d) أول من فكّر في الإشارات إنجليزي.
- (1) (e) يوجد اليوم لتنظيم المرور ثلاثة في الإشارات.

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Sara's big dream

3 Samir is asking his younger sister, Sara, about her dreams for the future.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Sara wants to become...

<input type="checkbox"/>	A an engineer.
<input type="checkbox"/>	B a teacher.
<input type="checkbox"/>	C a scientist.
<input checked="" type="checkbox"/>	D a journalist.

(i) She hopes to solve problems faced by...

<input type="checkbox"/>	A the elderly.
<input type="checkbox"/>	B refugees.
<input type="checkbox"/>	C young people.
<input type="checkbox"/>	D women.

(ii) In order to solve problems, Sara needs to contact the...

<input type="checkbox"/>	A schools in her town.
<input type="checkbox"/>	B responsible people.
<input type="checkbox"/>	C local office.
<input type="checkbox"/>	D local newspaper.

(iii) Sara believes her actions will...

<input type="checkbox"/>	A make more money.
<input type="checkbox"/>	B improve lives.
<input type="checkbox"/>	C make her famous.
<input type="checkbox"/>	D improve competition.



(iv) The headteacher advised the girl, who loves sports, to...

<input type="checkbox"/>	A wait one year.
<input type="checkbox"/>	B do more training.
<input type="checkbox"/>	C speak to Sara.
<input type="checkbox"/>	D watch the Olympics.

(Total for Question 3 = 4 marks)



My school uniforms

4 Farida is describing her new school uniform.

What did she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	the school uniform has changed	<input checked="" type="checkbox"/>
A	red blazer in summer	<input type="checkbox"/>
B	blue and brown stripe tie	<input type="checkbox"/>
C	silver coloured buttons	<input type="checkbox"/>
D	black leather shoes	<input type="checkbox"/>
E	short yellow socks	<input type="checkbox"/>
F	green jumper in winter	<input type="checkbox"/>
G	long grey winter coat	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE
QUESTION 5 BEGINS ON THE NEXT PAGE



Favourite subject

5 Reem is practising for her presentation with her best friend.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Reem heard a proverb which inspired her to...

<input type="checkbox"/>	A join a health club.
<input type="checkbox"/>	B start swimming.
<input type="checkbox"/>	C read medical books.
<input checked="" type="checkbox"/>	D play sport.

(i) Reem is not good at...

<input type="checkbox"/>	A mathematics.
<input type="checkbox"/>	B history.
<input type="checkbox"/>	C science.
<input type="checkbox"/>	D music.

(ii) Her teachers say she is...

<input type="checkbox"/>	A doing well in class.
<input type="checkbox"/>	B giving in homework on time.
<input type="checkbox"/>	C ready for the exams.
<input type="checkbox"/>	D very popular.

(iii) Reem has been encouraged to...

<input type="checkbox"/>	A enter spelling competitions.
<input type="checkbox"/>	B give speech on parents' evening.
<input type="checkbox"/>	C enter volleyball competitions.
<input type="checkbox"/>	D join the girl's football team.

(Total for Question 5 = 3 marks)



The National Day

6 Farouk is talking about National Day celebrations in Kuwait.
What does he say?

Listen to him and answer the following questions **in English**.

(a) What did Farouk do on the day? Mention **one** thing.

(1)

.....

(b) How does Farouk describe National Day in each country?

(1)

.....

(c) Who receives awards from those in charge of the country?

(1)

.....

(d) What kinds of entertainment can be found on the street? Mention **two** types.

(2)

.....

.....

(Total for Question 6 = 5 marks)



Our weekend

7 A group of friends are discussing their weekend plans.

Listen to the conversation and answer the following questions **in English**.

(a) What is the relationship between Omar and Mervat?

(1)

.....

(b) How does Afaf spend her weekend? Mention **two** things.

(2)

.....

.....

(c) Why does Karim like to visit the lake?

(1)

.....

(d) Where does Omar go in the evening of the second day of the weekend?

(1)

.....

(Total for Question 7 = 5 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE
QUESTION 8 BEGINS ON THE NEXT PAGE



A trip to Jordan

8 Youssef is being interviewed by a local TV channel about his trip with his youth club.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The trip to Jordan was during...

<input checked="" type="checkbox"/>	A the summer holiday.
<input type="checkbox"/>	B the world cup.
<input type="checkbox"/>	C a festival.
<input type="checkbox"/>	D the winter months.

Part (a)

(i) The third group of youth club members...

<input type="checkbox"/>	A cleaned the tents.
<input type="checkbox"/>	B bought the food.
<input type="checkbox"/>	C planned the programme.
<input type="checkbox"/>	D booked the tickets.

(ii) Their flight landed at...

<input type="checkbox"/>	A Queen Alia Airport.
<input type="checkbox"/>	B Amman International Airport.
<input type="checkbox"/>	C King Hussain Airport.
<input type="checkbox"/>	D Aqaba International Airport.

(iii) The weather was...

<input type="checkbox"/>	A cool and showery.
<input type="checkbox"/>	B very hot and windy.
<input type="checkbox"/>	C rainy with some sunshine.
<input type="checkbox"/>	D moderately windy.



Part (b)

(i) Youssef thinks that tourism in Jordan...

<input type="checkbox"/>	A improves international relations.
<input type="checkbox"/>	B increases the national income.
<input type="checkbox"/>	C encourages the building of hotels.
<input type="checkbox"/>	D supports tribal communities.

(ii) Youssef suggests the best place to visit is...

<input type="checkbox"/>	A the Red Sea.
<input type="checkbox"/>	B Amman.
<input type="checkbox"/>	C Petra.
<input type="checkbox"/>	D the Dead Sea.

(iii) The Jordan's world heritage site is impressive for its...

<input type="checkbox"/>	A age.
<input type="checkbox"/>	B colour.
<input type="checkbox"/>	C size.
<input type="checkbox"/>	D beauty.

(Total for Question 8 = 6 marks)



Jobs and duties

9 Four successful people are being interviewed on a popular Arab TV programme.
Listen to the discussion and answer the following questions **in English**.

Part (a)

(i) Who works in a middle school? (1)

.....

(ii) What did Nazma want to be when she was a child? (1)

.....

(iii) Why is Nazma working hard at the moment? (1)

.....

(iv) Why is George's work useful for young people? (1)

.....

(v) What are Shadia's future ambitions? (2)

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Part (b)

The discussion moves on to duties.

(i) What duties are most important to Salah? (2)

.....

.....

(ii) Give **one** example of Nazma's duties. (1)

.....

(iii) How did music and dancing help Shadia? (1)

.....

(Total for Question 9 = 10 marks)



A visit to an Arab city

10 Two passengers on a flight from Kuwait City to London start talking.

Put a cross ☒ in each one of the **two** correct boxes for each question.

(i) What experiences did Christine have during her visit?

Example	Christine tried to speak in Arabic but everyone she met replied in English.	<input checked="" type="checkbox"/>
A	She enjoyed visiting the Scientific Centre.	<input type="checkbox"/>
B	She went to the top of the famous Water Tower.	<input type="checkbox"/>
C	She practised her conversation skills.	<input type="checkbox"/>
D	She was invited to watch the camel races.	<input type="checkbox"/>
E	She has visited more than one Arab country.	<input type="checkbox"/>

(ii) How did Mounira respond to Christine?

A	She recommended she spends a weekend camping in the desert.	<input type="checkbox"/>
B	She asked her if she noticed any changes since her last visit.	<input type="checkbox"/>
C	She said she feels the same about London.	<input type="checkbox"/>
D	She wished her an enjoyable flight.	<input type="checkbox"/>
E	She reminded her of the hospitality she received.	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

