

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Centre Number

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Candidate Number

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Monday 10 June 2019

Morning (Time: 30 minutes and
5 minutes' reading time)

Paper Reference **1AA0/1F**

Arabic

Paper 1: Listening and understanding in Arabic

Foundation tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in section A are set in English.
- All questions in section B are in Arabic.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

SECTION A

In town

1 What do these people want to do?

Listen to the recording and put a cross in each one of the **three** correct boxes.

Example	buy half a kilo of sugar	<input checked="" type="checkbox"/>
A	visit the museum	<input type="checkbox"/>
B	walk to the office	<input type="checkbox"/>
C	relax in the park	<input type="checkbox"/>
D	buy fizzy drinks	<input type="checkbox"/>
E	go to the library	<input type="checkbox"/>
F	park the car	<input type="checkbox"/>
G	get some ice cream	<input type="checkbox"/>

(Total for Question 1 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



My cousin's job

2 My cousin Yasmine and I are talking about her new job.

What does she say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

Example:

<input type="checkbox"/>	A 12 hours a day.
<input checked="" type="checkbox"/>	B 7 hours a day.
<input type="checkbox"/>	C 10 hours a day.
<input type="checkbox"/>	D 5 hours a day.

(i) Yasmine works at...

<input type="checkbox"/>	A a petrol station.
<input type="checkbox"/>	B a supermarket.
<input type="checkbox"/>	C a post office.
<input type="checkbox"/>	D a newsagent's.

(ii) She sells...

<input type="checkbox"/>	A pens and pencils.
<input type="checkbox"/>	B magazines and newspapers.
<input type="checkbox"/>	C souvenirs and sweets.
<input type="checkbox"/>	D postcards and stamps.

(iii) Her other duties include...

<input type="checkbox"/>	A handling letters.
<input type="checkbox"/>	B selling toys.
<input type="checkbox"/>	C exchanging money.
<input type="checkbox"/>	D displaying books.

(Total for Question 2 = 3 marks)



The airport

3 Farida and her brothers are preparing for their trip to Sharjah.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

		Farida	Amir	Mostafa
Example	I prefer going to the airport by coach.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	I don't like taxis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	I like using the train.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	I always go to the airport early.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	I have brought spending money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	I have already chosen the seats.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	I found the tickets in my pocket.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	I have packed the phone charger.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Entertainments

- 4 You are on the phone to your aunt in Muscat. She is telling you about the different types of entertainment her children Hasan, Zeinab and Ejlal enjoy.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

		Hasan	Zeinab	Ejlal
Example	playing computer games	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	visiting the zoo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	reading stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	painting pictures of flowers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	watching musical films	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	playing football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	watching quiz programmes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	playing with baby animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



At the bank

5 Your brother, Zahi, is talking to the manager at your local bank about his future plans.
Listen to the recording and answer the following questions **in English**.

(a) What type of account does Zahi want to open? (1)

.....

(b) What does he plan to do in the future? (1)

.....

(c) How did the manager respond to Zahi's plans? (2)

.....

.....

(Total for Question 5 = 4 marks)

DO NOT WRITE IN THIS AREA

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DO NOT WRITE IN THIS AREA



The weather

- 6 Yassin and his friends are discussing the latest weather reports for Iraq.
What are they saying?

Complete the sentences. Use the correct word or phrase from the box.

rain south wind morning
sunny cold north warm

- (a) Tomorrow *morning* the weather will improve in the
..... (1)
- (b) However, at night it will be in the south east, with light
..... in the west. (2)

(Total for Question 6 = 3 marks)



Mariam's birthday

7 Mariam's mother is talking to her about preparations for Mariam's birthday party.

What **three** tasks did Mariam's mother tell her to do?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	help make the cake	<input checked="" type="checkbox"/>
A	choosing the drinks	<input type="checkbox"/>
B	send email invitations	<input type="checkbox"/>
C	put up the decorations	<input type="checkbox"/>
D	choose the music and songs	<input type="checkbox"/>
E	select her party clothes	<input type="checkbox"/>
F	find the box of party games	<input type="checkbox"/>
G	buy some presents	<input type="checkbox"/>

(Total for Question 7 = 3 marks)

DO NOT WRITE IN THIS AREA

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An uncle's advice

8 One day, Karim ate a whole box of chocolates. Two days later he had a toothache.

Listen to Karim and answer the following questions **in English**.

(a) Why did Karim's uncle tell him to go to the neighbour?

(1)

.....

(b) What treatment was Karim given?

(1)

.....

(c) What did Karim do every day after that?

(1)

.....

(Total for Question 8 = 3 marks)



Sara's big dream

9 Samir is asking his younger sister, Sara, about her dreams for the future.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Sara wants to become...

<input type="checkbox"/>	A an engineer.
<input type="checkbox"/>	B a teacher.
<input type="checkbox"/>	C a scientist.
<input checked="" type="checkbox"/>	D a journalist.

(i) She hopes to solve problems faced by...

<input type="checkbox"/>	A the elderly.
<input type="checkbox"/>	B refugees.
<input type="checkbox"/>	C young people.
<input type="checkbox"/>	D women.

(ii) In order to solve problems, Sara needs to contact the...

<input type="checkbox"/>	A schools in her town.
<input type="checkbox"/>	B responsible people.
<input type="checkbox"/>	C local office.
<input type="checkbox"/>	D local newspaper.

(iii) Sara believes her actions will...

<input type="checkbox"/>	A make more money.
<input type="checkbox"/>	B improve lives.
<input type="checkbox"/>	C make her famous.
<input type="checkbox"/>	D improve competition.



(iv) The headteacher advised the girl, who loves sports, to...

<input type="checkbox"/>	A wait one year.
<input type="checkbox"/>	B do more training.
<input type="checkbox"/>	C speak to Sara.
<input type="checkbox"/>	D watch the Olympics.

(Total for Question 9 = 4 marks)



Algeria my country

10 Mohamed is telling his class about his homeland for his geography presentation.

Listen to the description and answer the following questions **in English**.

(a) Why did Mohamed go to Algeria?

(1)

.....

(b) How did he get the information about Algeria?

(1)

.....

(c) Why was Mohamed surprised?

(1)

.....

(d) For what reason did he buy a new dress for his mother?

(1)

.....

(Total for Question 10 = 4 marks)

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



My school uniforms

11 Farida is describing her new school uniform.

What did she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	the school uniform has changed	<input checked="" type="checkbox"/>
A	red blazer in summer	<input type="checkbox"/>
B	blue and brown stripey tie	<input type="checkbox"/>
C	silver coloured buttons	<input type="checkbox"/>
D	black leather shoes	<input type="checkbox"/>
E	short yellow socks	<input type="checkbox"/>
F	green jumper in winter	<input type="checkbox"/>
G	long grey winter coat	<input type="checkbox"/>

(Total for Question 11 = 3 marks)

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DO NOT WRITE IN THIS AREA



Football superstar

12 You hear this report on the radio about the famous footballer Mohamed Salah.

Listen to the report and answer the following questions **in English**.

(a) What title did he get in African football? (1)

.....

(b) In which year was Mohamed Salah born? (1)

.....

(c) What do British fans sing during his matches? (1)

.....

(d) Who does he like to watch him in every match? (1)

.....

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS

DO NOT WRITE IN THIS AREA

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SECTION B

السيارة المائية

13 مدرس العلوم يتكلم عن السيارة المائية ليرد على سؤال نرسم.

أكمل الجمل بعد اختيار كلمة أو عبارة من المربع. هناك بعض الكلمات لن تستخدمها.

اليابان	السيارة المائية	مصر	البنزين	دفع
الماء	المعلومات	كثرة السيارات	البيئة	دخان السيارات
	صناعة	الأردن		

Example

مثال: الأستاذ يفضل السيارة المائية

- (1) (a) مشكلة البيئة بسبب
- (1) (b) يتكلم الأستاذ عن استخدام في السيارات.
- (1) (c) فائدة السيارة الحديثة أنها لا تستعمل
- (1) (d) صاحبها الفكرة شخصان أحدهما من الأردن، والآخر من
- (1) (e) تحتاج قيادة السيارة الجديدة إلى الماء بقوة.

(Total for Question 13 = 5 marks)



سلامة الطريق

14 أنت تشاهد برنامجاً تليفزيونياً عن إشارات المرور.

املاً الفراغات بكلمات تختارها من القائمة التالية: ثلاث/ثلاثة. لون/ألوان. مائة/مئتان. البرتقالي/البرتقالية. حماية/تنشيط. مهندس/مهندسون. يُمكن استعمال الكلمة أكثر من مرة واحدة

Example

مثال: تعمل نورة في المرور منذ ثلاث سنوات.

- (1) (a) استخدام الإشارات منذ عام تقريباً.
- (1) (b) بدأوا في استعمال لون جديد في الإشارات هو
- (1) (c) فائدة تلك العلامات أنها ل الناس.
- (1) (d) أول من فكّر في الإشارات إنجليزي.
- (1) (e) يوجد اليوم لتنظيم المرور ثلاثة في الإشارات.

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

